Welcome!

Entry Task:

On your sticky note, write some thoughts of the following:

- 1. Which of the following options are you aware of at your school?
 - A.) Sno-Isle
 - B.) College in the High School
 - C.) Running Start
- I know how to apply/enroll in these course options.
 - A.) Yes
 - **B.**) No
 - C.) Somewhat

Lesson Tasks

Discuss credit requirements for high school graduation

Review Washington State Graduation Pathways and the High School & Beyond Plan

Complete the 10th Grade High School and Beyond Plan Survey

PLANNING FOR HIGH SCHOOL & BEYOND

Naviance Student

THINK ABOUT YOUR FUTURE INTERESTS...

Begin With the End in Mind

Think about what you would like to do in the future as a career...

When choosing your classes for next year **begin with the end in mind** and think about your future career path.

"What do I want to do after I graduate and what classes will help me reach my future goals?"

Career Clusters & Related Careers

Do you already have a future career in mind?

Do you have some careers or career clusters on your **favorite careers & clusters** list in Naviance?

What is a **Career Cluster?**

A group of jobs and industries related by skills or products.

Example:

Career Cluster	Related Careers
Health Science	Dentist, Nurse, Paramedic etc.

Log in to Naviance Student

Click Students from school website

Click Naviance button

Log in with district ID# and password

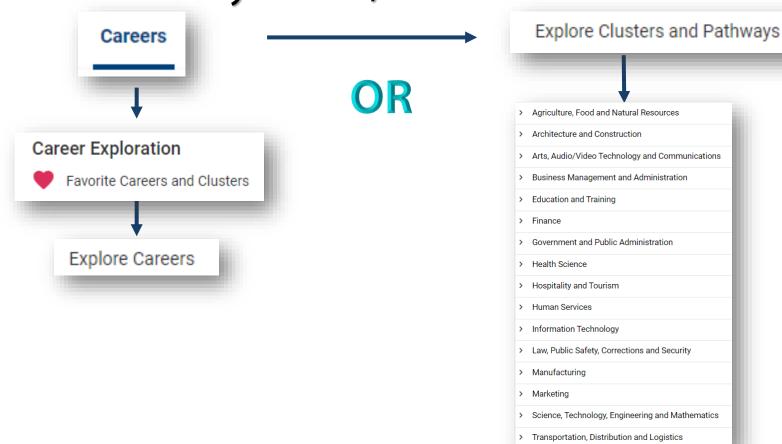


Naviance Student

HSBP GR 10 LESSON 2

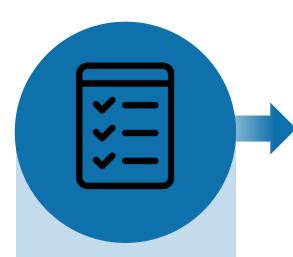
Check out your Favorite Career Clusters

To find the career clusters or careers you saved or add some to your list, click Careers.



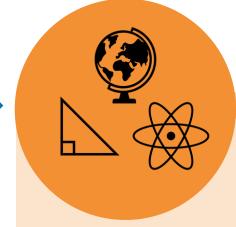
LOOKING AHEAD...

What are the graduation requirements?



High School & Beyond Plan

- Each year through Naviance, starting in sixth grade
- Culminates in College and Career Readiness Seminar
- Includes high school and postsecondary planning



Credit & Subject Area Requirements

- 17 core credits
- 3 Personalized Pathway Requirements (flexible credits)
- 4 elective credits, including College and Career Readiness Seminar



Graduation Pathway Options

 Options to demonstrate postsecondary readiness in English Language Arts and Math through tests and courses

Your High School & Beyond Plan

Your High School & Beyond Plan is a graduation requirement.

Shows up on your official transcript as **MET**

```
TIONAL STATE REOUIREMENTS
                               NOT MET
WASHINGTON STATE HISTORY
                                  MET
GRADUATION PATHWAY
                               NOT MET
                                     ****
             ADDITIONAL STATE REQUIREMENTS
      HIGH SCHOOL & BEYOND
                                          MET
      WASHINGTON STATE HISTORY
                                          MET
      *********************
      GRADUATION PATHWAY
                                          MET
```

Complete the short survey in Naviance each year through grade 12.



How do the 24 credit graduation requirements add up for the class of 2021 and beyond?



Core Credits — courses necessary for every graduate to be college and career ready

Personalized Pathway Requirements (PPR) — classes that further student's own interests and align with each student's High School and Beyond Plan

Elective Credits — exploratory classes of interest

Core Credits plus Personalized Pathway Requirements (PPR)

English

Math

Science

Social Studies

Fitness

Career and

- Health and
- Arts
- World Language

Elective Credits

Technical Education

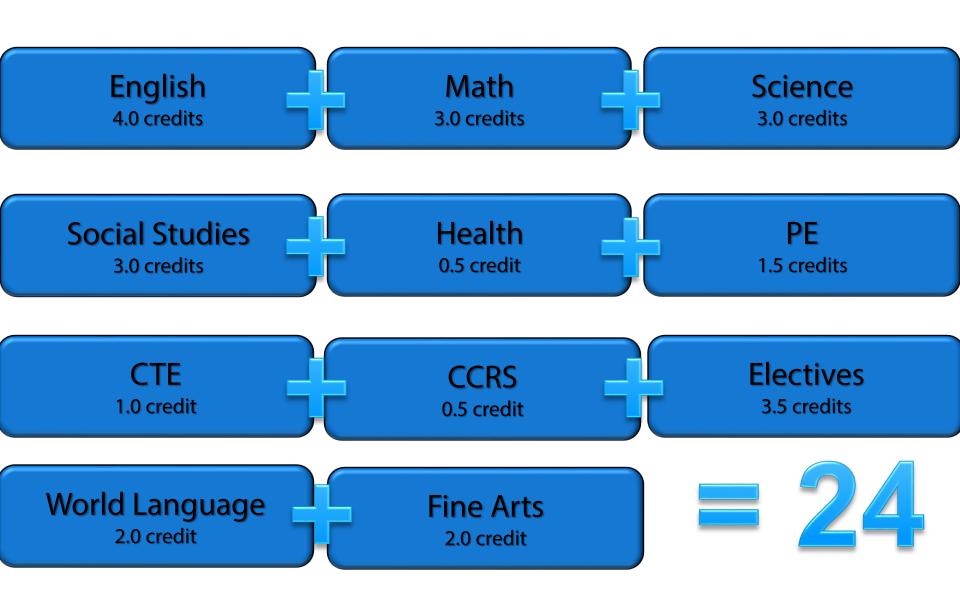
Electives, including district-required College & Career Readiness Seminar

24 CREDITS

Career and College Ready graduation requirements for the class of 2021 and beyond.



Credit Requirements for Graduation GR 11 LESSON 2



Planning for High School

Use the **graduation checklist** to check off the classes you have taken and classes you took in middle school for high school credit.

Subject	Credits	Course Choices	
English 4.0	1.0		
	1.0		
	1.0		
	1.0		
Mathematics 3.0 1.	O		
	□ Geometry		
	1.0 □ Option A (One year of Algebra 2) □ Option B (One year of career-related third year math course)		
1.0		☐ Biology and the Environment or AP Environmental Science	
Science 3.0 1.	☐ Physics in the Universe or AP Physics 1		
		1.0	

	Non-	0	☐ One year of algebra-based math or	scienc	e course taken in senior year
Senior Quantitative	Credit				·
		1.0	□ World History		
	1.0	□ United States History			
Social Studies 3.0		0.5	□ Government		
	0.5	□ Social Studies Elective			
		0	☐ Washington State History, "MET" Non-credit requirement		
	2.0	□ Option A: Two years of Fine Arts □ Option B: One year of Fine Arts and		, ,	
Fine Arts	2.0				one year of career-related elective (PPR)
		0.5	C Heelth		
Health and Fitness	2.0	0.5	□ Health		
Consequent Technical		1.5 0.5	□ Physical Education		
Career and Technical Education	1.0	0.5	□ Career and Technical Education		
Education		0.0	□ Career and Technical Education		C Outin D Tourney of course wheel
World Language 2.0	2.0	□ Option A: Two years of World Language electives (PPR)		- option b. mo jeans or career related	
	2.0				and the second s
College and Career		0.5	☐ College and Career Readiness Seminar (CCRS)		CRS)
Readiness Seminar	0.5				
		0.5	☐ Elective #1	0.5	☐ Elective #5
		0.5	☐ Elective #2	0.5	☐ Elective #6
Electives	3.5	0.5	☐ Elective #3	0.5	☐ Elective #7
		0.5	☐ Elective #4		
Total Daminal Coulita	24.0	T	in a Danninam autor		ago Arto - Math - Coinne
Total Required Credits	24.0	lest	ing Requirements: English L	angu	age Arts Math Science

What is a Graduation Pathway?

Graduation Pathways are options for students to demonstrate readiness for their individual education and career goals after high school.

Your **Graduation Pathway** should align with your **High School & Beyond Plan**.

Graduation Pathways

- State assessment Smarter Balanced Assessments
- 2. **Dual credit courses** AP, College in the High School, CTE Dual Credit and Running Start
- 3. AP exams
- 4. College entrance exams SAT
- 5. Transition courses Bridge to College Math
- **6. CTE Pathway** Specific sequence of CTE courses
- 7. Armed Services Vocational Aptitude Battery (ASVAB)
- 8. <u>Coming Soon!</u> Performancebased Pathway



YOUR HIGH SCHOOL & BEYOND PLAN SURVEY

Completing Your 10th Grade HSBP

Your **High School & Beyond Plan Survey** is about your future plans.

Each year your answers may change as your interests and/or goals develop.

Planner

Access the survey, click **Planner > Tasks**

Begin by clicking the survey title Complete My 10th Grade High School & Beyond Plan

- Check with your counselor if you have questions
- When the survey is complete click

SUBMIT RESPONSES

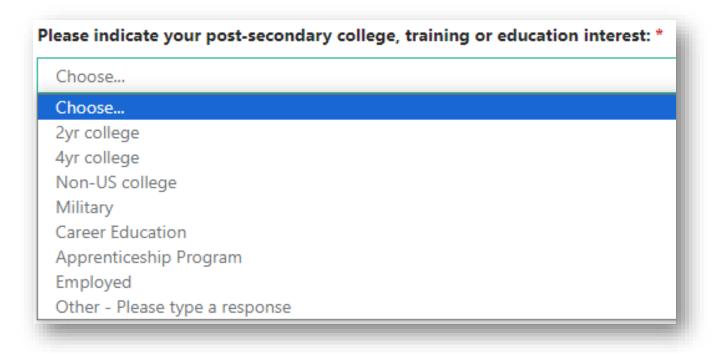
Tasks

Begin the survey by completing the following questions:

Description This survey is your High School and Beyond Plan for the current school year.
Instructions Each school year, beginning in eighth grade, you will be asked to submit your High School and Beyond through a survey in Naviance. The plan is meant to be flexible. We expect that your future plans will change over time.
My First Name: *
0/2
My Last Name: * 0/3
My Student ID: *
0/3
Today's Date (MM/DD/YYYY): * 0/3
This is my time taking the High School and Beyond Plan Survey this school year. *
1st
2nd
☐ 3rd ☐ Other
- Carel

My career goal is to work in the following career cluster(s): Check all that apply. *	
Agriculture, Food and Natural Resources	
Architecture and Construction	Davisov, the list of some on
Arts, Audio/Visual and Communications	Review the list of career
Business, Management, and Administration	alicata de la la
Education and Training	clusters. (groups of careers)
Finance	
Government and Public Administration	
Health Science	
Hospitality and Tourism	Select any that interest
Human Services	
☐ Information Technology	you.
Law, Public Safety, Corrections, and Security) Can
Manufacturing	
Marketing, Sales and Service	
Science, Technology, Engineering and Mathematics	
Transportation, Distribution and Logistics	
Other	
Based on your choice(s) above, describe a career in this cluster(s) that you are interested in: 1 2 3	If you know a specific career you are interested in, type it here otherwise, leave it blank.

For this question, click the drop-down and select which postsecondary option will help you reach your goals at this point in time.



Based on your what classes you plan to take next year and your post-secondary plan after high school, answer the following questions:

chool Graduation: 24 Credits and Career-Related Electives * ts need to earn 24 credits to graduate from high school. You have choices about the courses you can take to reach 24 credits. Below are questions related to choices available to you based on your future career interests. *For your math, you have the following options: Option A: Colleges and universities expect students to enter with a minimum of Algebra II; I plan on taking Algebra II. Option B: I am interested in a career and education pathway that does not also a career and education pathway that does not be a minimum of Algebra II; I am planning on taking the following career-related math course to meet the high school graduation requirement for a third year of Math (1.0 credit). The plan to take Algebra II. The plan to take a career-related math course.	
chool Graduation: 24 Credits and Career-Related Electives * ur third year of science, you have the following options, based on your career interests and goals: Option A: Colleges and universities expect students to enter with a background in Biology, Physics, and Chemistry; I plan on taking t s. Option B: I am interested in a career and education pathway that does not require this science sequence; I am planning on taking career-related science courses to meet the high school graduation requirement for the third year s.	
noose Option A. I plan to take Biology, Physics and Chemistry.	
noose Option B. I plan to take a career-related math course.	
-related electives (or Personalized Pathway Requirements-PPRs) are classes that further your own interests and align with your High School and Beyond Plan. They are career-related electives. * ave the following PPR options for World Language: Option A: Colleges and universities expect students to enter with a minimum of two years of a World Language; I plan on taking two years or more of a World Language (2.0 cred B: I am interested in a career and education pathway that does not require two years of a World Language; I am planning on taking two career-related electives (PPR) (2.0 credits, World Language PPR option).	its).
noose Option A. I plan to take two years or more of a World Language.	
noose Option B. I plan to take two career-related electives (PPR).	
-related electives (or Personalized Pathway Requirements-PPRs) are classes that further your own interests and align with your High School and Beyond Plan. They are career-related electives. * ave the following PPR options for Fine Arts: Option A: I plan on taking two or more years of Fine Arts (2.0 credits). Option B: I plan on taking the minimum of one year of Fine Arts (1.0 credit) and up to one career-related elective.	
noose Option A. I plan to take two years or more of Fine Arts.	
noose Option B. I plan to take one year of Fine Arts and one career-related elective (PPR).	

For your Graduation Pathways in each area, check at least one for Math and one for ELA.

Meet standard on math Smarter Balanced Assessment	
Meet standard on math WA-AIM	
Complete and qualify for college credit in a dual credit math course	
Earn credit in a high school math transition course (Bridge to College Math)	
Earn a C+ or high in a qualifying AP math course OR 3 or higher on an AP Math exam	
Meet standard on SAT OR ACT in math	
Meet standard on Armed Service Vocational Aptitude Battery (ASVAB)	
Complete a qualifying sequence of career and technical (CTE) courses	
ENGLISH - In addition to earning 24 credits, and earning those credits in specific subject areas, I must also meet an English Language Arts (ELA) pathway to graduate from high sch	
	100
Meet standard on ELA Smarter Balanced Assessment	100
	100
Meet standard on ELA Smarter Balanced Assessment	100
Meet standard on ELA Smarter Balanced Assessment Meet standard on ELA WA-AIM	100
Meet standard on ELA Smarter Balanced Assessment Meet standard on ELA WA-AIM Complete and qualify for college credit in dual credit ELA course	100
Meet standard on ELA Smarter Balanced Assessment Meet standard on ELA WA-AIM Complete and qualify for college credit in dual credit ELA course Earn a C+ or higher in qualifying AP ELA course OR 3 or higher on an AP ELA exam	100
Meet standard on ELA Smarter Balanced Assessment Meet standard on ELA WA-AIM Complete and qualify for college credit in dual credit ELA course Earn a C+ or higher in qualifying AP ELA course OR 3 or higher on an AP ELA exam Meet standard in SAT OR ACT in reading, writing, or English	100

Additional help from your counselor is also available based on your individual plan.

COMPLETE THE LESSON...

Complete the Lesson...

To complete the lesson, click **Planner > Tasks**. Make sure that the **My High School & Beyond Plan 10**th **Grade Yr.** is listed under **Completed Tasks**.



Naviance Questions?

If you have any questions, please contact naviance@everettsd.org.

Be sure to provide your name and school.

To check messages sent to you through Naviance *Student*, login and click the icon for your **messages** in the upper-right corner.

